



# March 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Music	2 Webby Dance	3
4 Happy birthday Ashwin	5 Piano Spanish	6	7 Stretch & Grow Spanish Soccer Shots	8	9 Webby Dance	10
11 Daylight Savings  SPRING FORWARD!!	12 Piano Spanish	13 Happy birthday Blake	14 Stretch & Grow Spanish Soccer Shots	15	16 Webby Dance	17  Happy St. Patrick's Day
18	19 Blue Ash Librarian 10a Happy birthday Ava Piano Spanish	20 Music Happy birthday Owen	21 Stretch & Grow Spanish Soccer Shots	22 Music	23 Webby Dance Happy birthday Arlo Pajama Day 	24
25 Happy birthday Jackson	26 Piano Spanish	27 Music	28 Happy birthday Landon Stretch & Grow Spanish	29 Music	30 <b>GOOD FRIDAY</b> <b>NO SCHOOL</b>	31 Happy Birthday Ms. Ann (young infant)
<b>***SYCAMORE SCHOOLS SPRING BREAK! NO SCHOOL***</b>						

**REMINDERS:**

- Monday, April 2: Grandparents' Day: 8-10a: PreK andK children will perform songs in the muscle room at 9a. Ms. Meagan and Ms. Jean's children will sing in their classrooms at 930a and 945a. WE LOVE OUR GRANDPARENTS!!
- PICTURE DAY: Tuesday, April 3



## Menu Compliance for Two Weeks (Snacks)

Parents are required to provide all lunches. The Kinder Garden School will provide a morning snack (approximately 9a) and an afternoon snack (approximately 3p).

List of Possible Foods kept at school: milk, NutraGrain bars, Nilla Wafers, oyster crackers, oranges, grapes, bananas, apples, carrots, crackers, pretzels, oatmeal, cheesestick, cheese cubes, melon, berries and cereal

### March 5-9, 2018

Snacks	Morning	Afternoon
Monday	Milk, mandarin oranges	Milk, Life cereal
Tuesday	Milk, bananas	Milk, goldfish crackers
Wednesday	Milk, grapes	Milk, cheerios
Thursday	Milk, apples	Milk, graham crackers
Friday	Milk, raisins	Milk, Ritz crackers

### March 12-16, 2018

Snacks	Morning	Afternoon
Monday	Milk, pineapple	Milk, tortilla chips
Tuesday	Milk, bananas	Milk, pretzels
Wednesday	Milk, grapes	Milk, 'nilla wafers
Thursday	Milk, oranges	Milk, cheez its
Friday	Milk, applesauce	Milk, pita chips

### March 19-23, 2018

Snacks	Morning	Afternoon
Monday	Milk, mandarin oranges	Milk, pretzels
Tuesday	Milk, bananas	Milk, goldfish crackers
Wednesday	Milk, grapes	Milk, Life cereal
Thursday	Milk, apples	Milk, graham crackers
Friday	Milk, raisins	Milk, Ritz crackers

### March 26-30, 2018

Snacks	Morning	Afternoon
Monday	Milk, pineapple	Milk, tortilla chips
Tuesday	Milk, bananas	Milk, pretzels
Wednesday	Milk, grapes	Milk, 'nilla wafers
Thursday	Milk, oranges	Milk, cheez its
Friday	Milk, craisins	Milk, pita chips

## Spanish with Señorita Sarah: March 2018

Hola families! We had a great February working on Subject Pronouns and Feelings/Emotions. *Usted vs. tú* (formal/informal forms of *you*) can be a hard concept for young learners to grasp, but everyone did so well! The toddlers focused more on he/she and you/me, but it was a great mini-grammar unit. And it flowed naturally in our conjugations of feelings as well, so it made a great pairing. We had a little Valentine's Day fun as well, and all non-toddler classes are working on our graduation song!

March's main focus will be Instruments, which will be a unique but fun unit. I have some new props for that and am excited to use them!

Below are many of the words and phrases we covered in February. Have a great *marzo*! Gracias--Señorita Sarah

### Feelings—Los Sentimientos

(Note: the O ending is masculine, and the A ending is feminine. A boy would feel *cansado*, but a girl would feel *cansada*. This will be discussed in detail with older students and gradually with younger ones. Phrases with *tengo* (I have), however, are based on the verb and do not change.)

Happy –Feliz (fay-LEESE)

Sad– Triste (TREESE-tay)

Angry – Enojado/a (en-oh-HA-do/dah)

Tired – Cansado/a (cahn-SAH-doh/dah)

Bored – Aburrido/a (ah-boo-REE-doh/dah)

Shy – Tímido/a (TEE-mee-doh/dah)

Proud– Orgullosa/a (or-goo-YO-so/sah)

Excited – Emocionado/a

(eh-moh-seeoh-NAH-doh/dah)

Sick– Enfermo/a (en-FAIR-moh)

I feel – Me siento (may see-EN-toh)

You feel – Te sientes (tay see-EN-tase)

How do you feel? – ¿Cómo te sientes?

(KOH-moh tay see-EN-tase)

I'm thirsty – Tengo sed (TAIN-go sed)

I'm hungry – Tengo hambre

(TAIN-go AHM-brah)

I'm embarrassed – Tengo vergüenza

(TAIN-go bear-GWEN-sah)

I'm afraid –Tengo miedo

(TAIN-go me-AE-doh)

Scared– Asustado/a(ah-soos-TAH-doh/dah)

In love – Enamorado/a

(en-ah-moh-RAH-doh/dah)

Happy –Feliz (fay-LEESE)

Sad– Triste (TREESE-tay)

Angry – Enojado/a (en-oh-HA-do/dah)

[also enfadado/a]

Tired – Cansado/a (cahn-SAH-doh/dah)

To be – Estar (es-TOY) [used for emotions, location, etc.]

I am – (Yo) Estoy (es-TOY)

You are (Tú) Estás (es-TAHS)

She/he is (also *you are*, formal) –

(Ella/él/usted) está

(A-yah/el/oos-TED es-TAH)

They feel – (Ellos/as) están

(A-yohs/yahs es-TAHN)

How are you? – ¿Cómo estás?

(KOH-moh es-TAHS)

I – Yo (yoh)

You (informal, to a friend) – Tú (to)

- Used for: friends, younger people, family, first-name basis

You (formal) – Usted (oose-TED)

- Used for: older people, strangers, professionals, showing respect
- Abbreviation is: Ud.

We – Nosotros (no-SO-trohs)

We (group of girls) – Nosotras (no-SO-trahs)

He – Él (el)

- El/el (no accent) = the. Él /él = he.

She – Ella (A-yah)

They – Ellos (A-yose)

They (group of girls) – Ellas (A-yahs)

You all/you guys/y'all (plural) – Ustedes (oose-TED-ase)

- Abbreviation is: Uds.
- Spain uses *vosotros/vosotras* for informal/familiar groups and situations.

*ustedes* for formal

situations.

## Monthly Activity Plan

**Classroom**

**Teacher**

**Month**

Older Infants

Ms. Katie

March

### Individual Activities

- Sensory bottles, sensory Bags → LL,MD,SE,AL,CG
- Crafts → Crayons, markers, paint doobers, finger paint, handprint, footprint → SE,AL,MD,CG
- Animals of the month → Bird, Lion, Skunk, Cow → AL, MD, CG, LL
- Story Time → LL
- Body parts → SE,AL,LL
- Sign Language → SE,AL,LL
- Letters of the month → AL

### Group Activities

- Sign Language of the month: Thank you/your welcome, Sorry, Book, Diaper → SE,AL,LL
- Muscle Room: Tunnel, balls, parachute, cars, slide → SE,AL,MD,CG,LL
- Letters of the month: U, V → AL
- Color of the month: Green → AL, LL
- Crafts → SE,AL,MD,CG
- Animals of the month → SE, AL, MD, CG, LL
- Music → LL
- Body Parts: Belly and Eyes → SE,AL,LL
- Sensory bottles, Sensory Bags → LL,MD,SE,AL,CG

# Monthly Activity Plan

Classroom <sup>Young</sup> folder Teacher <sup>Ms</sup> Neatoun Month <sup>March</sup>

Social-Emotional	Approaches toward Learning	Physical Well-being and Motor Development	Cognition and General Knowledge	Language and Literacy Development
<b>Group Activities</b> Music with Ms Suzi → grandparents day	<b>Group Activities</b> Sensory Bin → Green → Blue <hr/> Painting & coloring	<b>Group Activities</b> Chinese Jump Rope Stretch & Grow <hr/> Muscle Room → mat play	<b>Group Activities</b> Weather → sun & rain → spring & flowers <hr/> Circle Time → green & blue → clovers & flowers	<b>Group Activities</b> Spanish with Señorita Sara <hr/> Velcro Board → Old MacDonald → St. Patrick's Day
<b>Individual Activities</b> St. Patrick's Day → Velcro Board → coloring Sheets	<b>Individual Activities</b> Shapes → clovers → clouds → flowers → stars	<b>Individual Activities</b> Lady Bug Snake Sorter <hr/> Star blocks <hr/> Outside Play → scooping & pouring	<b>Individual Activities</b> Weather sensory bottles → sun & rain <hr/> BOOKS → Rain, Rain, Go Away	<b>Individual Activities</b> Clover matching <hr/> flower window art

# Monthly Activity Plan

Classroom: Toddlers

Teachers: Mrs. Jean,

Month: *March*

Individual Activities:	Group Activities
<p>Choice time: Dramatic play, kitchen, cars, building center, book SE, MD</p> <p>Alphabet: alphabet pegs, letter puzzles, alphabet puzzles, matching, BINGO, Initial consonants, sewing letters, letter boxes, Play Doh MD, LL</p> <p>Numbers: Numeral and counting puzzles, number pegs, numeral matching, number sewing, Unifix cube towers MD, CG</p> <p>Shapes: shape puzzles, shape sorters, shape magnets, design a shape, Design blocks MD, CG, AL</p> <p>Colors: color matching, color sorting, mixing colors of paint, markers, crayons, pencil crayons MD, AL</p> <p>Community Helpers: books, dress-ups, stores, puppets MD, CG</p> <p><i>Zoo Animals, African Animals, Spring, St. Patrick's Day MD, CG, LL</i></p> <p><i>Colors: yellow, orange, green, blue</i></p> <p><i>Shapes: circle, square, triangle CG</i></p> <p><i>Numbers: 1, 2, 3, 4, 21, 22, 23, 24 CG</i></p> <p><i>Alphabet: B, C, D, E LL</i></p>	<p>Calendar, weather AL, CG, SE</p> <p>Circle time: songs, finger plays, marching, dancing, SE, AL, MD</p> <p>Hand washing: taking turns MD, SE, CG</p> <p>Snack time: SE, AL, MD, CG</p> <p>Alphabet songs with letters and pictures LL</p> <p>Counting dots, pictures, poster pictures, jumping on clouds on rug CG, MD</p> <p>Shapes: shape people, review shapes, books AL, LL</p> <p>Colors: color songs, cards, English and Spanish</p> <p>Community helpers: posters and puppets, books AL, CG</p> <p>Recess: outside, muscle room, dancing, marching MD, SE</p> <p>Lunch: review foods SE, AL, MD</p> <p>Art: <i>Making Zoo animals, Shamrocks, Spring, Leprechauns MD, AL</i></p>



# Monthly Activity Plan



Classroom  
Preschool  
Individual Activities:

Teacher  
Abby - Monica

Month  
March  
Group Activities:

Dramatic Play - Leprechaun Workshop	" A Trip to the Supermarket "
Science - Healthy Choices	Let's Go Shopping
Math - Naming Solids	Mix Ingredients
Writing - St. Patrick's Day Writing	Letter Naming
Art Center - Rainbows Fun	What's In the Box?

# Monthly Activity Plan

Classroom: Montesson B Teacher: Jess Kanner Lone Month: March 2018

Individual Activities:	Group Activities:
<ul style="list-style-type: none"> <li>- Rainbow punching (MD, CG)</li> <li>- March sight words (LL)</li> <li>- handwriting (LL, MD)</li> <li>- "I know my phone number" (MD, CG)</li> <li>- Number sequencing (CG, AL)</li> <li>- Tally mark counting (CG, AL)</li> <li>- Mirror patterns (AL)</li> <li>- Seasonal sorting (AL, CG)</li> <li>- Dot painting (AL, MD)</li> <li>- Knobs cylinder extensions (AL)</li> <li>- Pink tower / brown stair extensions</li> <li>- Chalk pastels (AL)</li> <li>- Flower garden collage (AL)</li> </ul>	<ul style="list-style-type: none"> <li>- Australia (SE, AL)               <ul style="list-style-type: none"> <li>- Intro to people and animals</li> <li>- Aboriginal game</li> <li>- Fairy bread recipe</li> <li>- biomes</li> </ul> </li> <li>- Rainbow swirl (AL, MD)</li> <li>- weed pulling (MD)</li> <li>- leaf cutting (MD)</li> <li>- Water cycle experiment (AL, CG)</li> <li>- "My Many Colored Days" (LL, SE)</li> <li>- "The Cat in the Hat" (LL)</li> <li>- Rhyming names (LL, CG)</li> <li>- *Green Eggs and Ham (LL)</li> <li>- green eggs + ham recipe (AL, SE)</li> </ul>



# Monthly Activity Plan

Montessori A.

Classroom

Teacher/MU  
SREANILE Monica

Month

March 2018

Individual Activities:	Group Activities:
<p>Rhyming word/phrases LL                      Predictable Rhymes in text CG                      IDS AND TEENS : 4 yr olds CG                      100 BD. AND 45 LAYOUT WITH 5'S                      MIDDLE vowel sounds w 5'S                      3+4 Letter words/movable ABC                      INITIAL CONSONANTS : 3+4'S SOUNDS                      1-15 3 year old + matching                      matching + orientation MD CG                      NUMBERS 1-15 FOR 5+4 (WHO ARE                      READ + BOOKS)</p>	<p>DR. SEUSS BOOKS ASST: Readings LL                      CELEBRATION                      GREEN EGGS: COOKING, MAKE + MIX                      ANIMAL STUDY TBD (AMPHIBIANS?)                      FROG AND TOAD STORIES CG                      STUDY OF WIND: KITE OUTDOORS                      WEATHER RELIATING 1ST DAY OF SPRING                      THE NEW SEASON: TIME CHANGE CG                      EUROPE: CONTINENT MAP / COLORED CG                      ST. PATRICKS DAY: CELEBRATION: GREEN                      OBSERVABLE CHANGES FOODS MD                      PASSOVER: CELEBRATIONS FACT SE                      EASTER: BOOK BACKGROUND SIGNS CG</p> <hr/> <p>KS: TIME STUDY; SIMPLE MACHINES + WORDS                      INTRO TO PLANETS: WORD BOOKS AND                      INTO TO SUBTRACTION                      Experiments of Motion / SIMPLE PHYSICS</p>

ASSOCIATED DR SEUSS AND TOWNE DE PROCA; GULL & IBONS SPRING